

STUDENT PROTOCOLS

Protocols are established based on CDC Guidelines along with any federal, state or local orders. These practices are put in place as part of a general scale-up of operations.

Face Coverings

Note: Cloth face coverings or non-medical masks may be used. Also, washing/sanitizing of hands should be done before and after putting on and taking off a mask.

Universal masking, wearing of cloth masks or non-medical face masks, will be required to be worn by students and subject to the health condition exception stated below and recommended by the CDC*. Students will not be required to wear face coverings when eating.

Before arriving to school

At Home - Daily Health Screenings and Reporting

Per CDC guidance, students must not come to school if they exhibit any of the following symptoms*:

- fever of 100.4 degrees or higher, or chills;
- shortness of breath or difficulty breathing;
- muscle aches;
- sore throat;
- headache;
- fatigue;
- change in congestion or runny nose not related to allergies*;
- cough;
- vomiting;
- diarrhea; or
- new loss of taste or smell.

**ACHIEVING
EXCELLENCE
TOGETHER**

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Bus Seating

NUSD will transport those students who rely on busing services and will spread out riders as much as possible to create distancing given bus capacity. Drivers, aides (if present), and students will be required to wear a face mask.

- The bus driver will instruct students to load the bus from back to front to avoid students passing one another. When unloading, they will unload from front to back.
- The driver will instruct students to take seats that are spaced from one another as ridership allows. Depending on the number of students riding the bus, spacing students may not be possible.
- The driver will keep the seat immediately behind them unoccupied if feasible.
- Siblings may sit together.

Transportation will follow the same face covering guidelines outlined for all students and staff. If students are not wearing a face covering when entering the bus, then one will be provided for them

School Arrival

Temperature check stations will be established in several areas on campus, upon arrival at school, each student's temperature will be checked by designated staff. Students whose temperatures are 99.7 degrees or greater will be rechecked to determine if they are running a fever. Students who are identified as having a temperature will be sent to the health office for further evaluation and parent contact as necessary.

After the temperature check, students will proceed to pick up breakfast and wait for class to start in a designated seating area, if a student does not opt for a designated seating areas they must observe social distancing protocol.

Contact & Social Media Information

School Phone: (520)377-2021

Webpage: <https://nhs.nusd.k12.az.us/>

Facebook page: <https://www.facebook.com/nhs.counselors>

Principal: Tim Colgate email, tcolga@nusd.k12.az.us

NHS

RETURN TO SCHOOL



Welcome Back

Welcome back to the 2020-21 school year, we are very excited to get back to school and see everyone. As we begin the Stage II "Hybrid" model of our return to school, we will have many protocols in place to keep everyone safe and ensure that we can continue with face to face instruction. Our goal is to get to a point that we can eventually open school, in person, however in order to get to that point we need everyone's help by following the protocols and procedures outlined in these documents.

Hybrid Daily Schedule

A = ½ OF STUDENTS IN EACH PERIOD WHO PHYSICALLY ATTEND

B = ½ OF STUDENTS IN EACH PERIOD WHO PHYSICALLY ATTEND

— C = STUDENTS WHO ARE DISTANT LEARNERS ATTENDING VIRTUALLY —

Models of educational options:

As we move forward with Stage II of re-opening schools, families will be allowed to choose which model they would like to participate in.

Option 1

Hybrid: In the hybrid models the student body will be divided alphabetically. The hybrid model will allow the students to attend classes with their teachers 2 days a week: Group A, will come to school on Monday and Tuesday and Group B, will come to school on Thursday and Friday. Wednesdays will remain as they are now for extra help from teachers. On the days that the students are not physically in class, they will login to the class and attend remotely via Google meets.

Option 2

Online only: The other option for our students is to remain completely online. In this option, the student will login in each day Monday, Tuesday, Thursday and Friday to the class Google meets session.

Hybrid and Online Schedules

All students will log in to every class and answer the attendance questions prior to 2nd period, as we have been doing during our online/distance learning. All students will attend all class periods (6 periods) Monday, Tuesday, Thursday and Friday. Online only students will attend via google meets with the teacher in the classroom, while the “hybrid” students are in class (face to face). The “hybrid” students that are not scheduled to attend on a particular day will also be logged into class via Google meets (ie... on Monday and Tuesday “A” students are attending face to face at school. Both “B” students and “Online” students will be logged in to the classroom via Google meets). Wednesdays, the teachers will have their Google meets open on the designated times according the schedule, for any questions you may have. The schedules over the next few pages will outline the schedule for Stage 2 of the NHS reopening plan:

| Monday | IP | | D | | Time |
|----------|----|---|-----|-----------|-------------|
| Office | | | | Office | 7:00-7:25 |
| P1 | A | + | B C | Lesson #1 | 7:25-8:20 |
| P2 | A | + | B C | Lesson #1 | 8:25-9:25 |
| P3 | A | + | B C | Lesson #1 | 9:30-10:25 |
| P4 | A | + | B C | Lesson #1 | 10:30-11:25 |
| LUNCH | | | | | 11:25-12:00 |
| P5 | A | + | B C | Lesson #1 | 12:05-1:00 |
| P6 | A | + | B C | Lesson #1 | 1:05-2:00 |
| Tutoring | | | | Tutoring | 2:00-2:45 |

| Tuesday | IP | | D | | Time |
|----------|----|---|-----|-----------|-------------|
| Office | | | | Office | 7:00-7:25 |
| P1 | A | + | B C | Lesson #2 | 7:25-8:20 |
| P2 | A | + | B C | Lesson #2 | 8:25-9:25 |
| P3 | A | + | B C | Lesson #2 | 9:30-10:25 |
| P4 | A | + | B C | Lesson #2 | 10:30-11:25 |
| LUNCH | | | | | 11:25-12:00 |
| P5 | A | + | B C | Lesson #2 | 12:05-1:00 |
| P6 | A | + | B C | Lesson #2 | 1:05-2:00 |
| Tutoring | | | | Tutoring | 2:00-2:45 |

| Wednesday | | | | | |
|-------------------|--|--|--|-------------------|-------------|
| P1 | | | | Office | 7:25-8:00 |
| P2 | | | | Office | 8:05-8:45 |
| P3 | | | | Office | 8:50-9:25 |
| P4 | | | | Office | 9:30-10:05 |
| P5 | | | | Office | 10:10-10:45 |
| P6 | | | | Office | 10:50-11:25 |
| PD/Staff meetings | | | | PD/Staff meetings | 1:00-3:00 |

| Thursday | IP | | D | | Time |
|----------|----|---|-----|-----------|-------------|
| Office | | | | Office | 7:00-7:25 |
| P1 | B | + | A C | Lesson #3 | 7:25-8:20 |
| P2 | B | + | A C | Lesson #3 | 8:25-9:25 |
| P3 | B | + | A C | Lesson #3 | 9:30-10:25 |
| P4 | B | + | A C | Lesson #3 | 10:30-11:25 |
| LUNCH | | | | | 11:25-12:00 |
| P5 | B | + | A C | Lesson #3 | 12:05-1:00 |
| P6 | B | + | A C | Lesson #3 | 1:05-2:00 |
| Tutoring | | | | Tutoring | 2:00-2:45 |

| Friday | IP | | D | | Time |
|----------|----|---|-----|-----------|-------------|
| Office | | | | Office | 7:00-7:25 |
| P1 | B | + | A C | Lesson #4 | 7:25-8:20 |
| P2 | B | + | A C | Lesson #4 | 8:25-9:25 |
| P3 | B | + | A C | Lesson #4 | 9:30-10:25 |
| P4 | B | + | A C | Lesson #4 | 10:30-11:25 |
| LUNCH | | | | | 11:25-12:00 |
| P5 | B | + | A C | Lesson #4 | 12:05-1:00 |
| P6 | B | + | A C | Lesson #4 | 1:05-2:00 |
| Tutoring | | | | Tutoring | 2:00-2:45 |

Classroom Layout

All desks have been positioned to allow proper physical distancing and all desks and tables face in the same direction wherever feasible. All desks and tables will be labeled for the students indicating where they can sit.

Hallways

Buildings with internal hallways will be marked with signage and/or adhesive tape to direct students to stay on one side of the hallway for each direction of travel. Where possible given the school layout, certain hallways may be designated one-way.

Cafeterias and Meal Service

NHS will have several areas on campus in which we will be serving grab and go lunches. NHS will use a multiple number of spaces during lunch including eating in classrooms, in the cafeteria and outside. Because masks cannot be worn while eating, students must eat within a 15-minute timeframe* (active eating time- once the student has begun to eat) if we are unable to keep proper physical distancing.

Athletics/Activities

Nogales High School has begun the fall sports/activities season if you have any questions regarding the NHS Athletics/Activities programs, please contact NHS Athletic Coordinator:

Eric Sowle esowle@nusk.k12.az.us or call (520)377-2021