

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all principles.

**PRINCIPLE 1 - Effective Leadership**

Needs Statement:

NHS recognizes that there is a need to maintain the professional ethics and integrity already in place to ensure academic, social, emotional and mental success for all students by setting clear measurable and attainable goals and creating a cadre of high-quality teachers and staff.

Desired Outcomes:

1. All leaders will demonstrate ethics and integrity.
2. All leaders will engage in continuous professional development.
3. All leaders will ensure that all teachers and para-pros are appropriately certified.
4. All leaders will implement an accountability system to ensure best practices/strategies are being used in the classroom.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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STRATEGY **Professional Development**

All leaders will engage in continuous professional development that leads to success for all.

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Filing Cabinet Count	0
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ACTION STEP **Targeted Professional Development**

Each leader will engage in the professional development that develops their specific areas of needed skill development such as administrative seminar, Leading Change, MEGA, OELAS, and similar ADE and national sponsored workshops and trainings.

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Status	In Progress 09/11/2017	Filing Cabinet Count	0
Start-End Dates	06/14/2017 - 05/25/2018		
Tags	TI-LEA, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

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**Nogales High School - 120201210**

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**PRINCIPLE 1 - Effective Leadership**

STRATEGY **Leadership**

The principal will provide leadership to the organization, maintain the highest expectations and coach the staff to excellence. The principal will collaborate with the faculty and community members to meet diverse community interests and needs.

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Filing Cabinet Count 0

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ACTION STEP **Curriculum Leadership**

The principal incorporates reading, writing, and math across the curriculum and mentors coaches and instructs all teachers.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 - 2018 school year.		
Tags	TI-SW		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

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ACTION STEP **Instructional Leadership**

The principal and assistant principals provide PD, communications such as weekly newsletter, and individualized instruction to struggling teachers.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 - 2018 school year.		
Tags	TI-SW		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

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ACTION STEP **Leadership**

INTEGRATED ACTION PLAN  
**Nogales High School - 120201210**

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**PRINCIPLE 1 - Effective Leadership**

STRATEGY **Leadership**

ACTION STEP **Leadership**

The principal coaches and models skills for curriculum leaders, instructional coach and administrative team.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 - 2018 school year.		
Tags	TI-SW		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

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STRATEGY **Instruction by Highly Qualified Teachers**

100% teachers and para-professionals employed at Nogales High School will be Title I qualified in the 2017 -2018 school year.

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Filing Cabinet Count 0

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ACTION STEP **Recruitment Plan**

NHS will follow the NUSD recruitment plan.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year until all positions are filled by Title I qualified teachers.		
Tags	TI-LEA		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

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ACTION STEP **Effective Teachers**

INTEGRATED ACTION PLAN  
**Nogales High School - 120201210**

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**PRINCIPLE 1 - Effective Leadership**

STRATEGY **Instruction by Highly Qualified Teachers**

ACTION STEP **Effective Teachers**

All teachers, including long-term subs, are receiving Professional Development and evaluations, as well as coaching from the Instructional Coach, as needed to be Title I qualified.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Final evaluations due by April 1, 2018. The new teacher evaluation tool has been in full implementation since the 2014-2015 school year, and will continue to be used for the 2017 - 2018 school year.		
Tags	TI-SW, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

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ACTION STEP **Plan of Action**

Any teacher who is not Title I qualified and is working as an emergency substitute will be subjected to the allowable timeline of instruction and will complete an action plan to become Title I qualified.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 - 2018 school year, as long as there are long-term substitutes in place of Title I qualified teachers.		
Tags	TI-LEA		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

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**Nogales High School - 120201210**

**PRINCIPLE 1 - Effective Leadership**

STRATEGY **Accountability System**

Principal, Assistant Principals, and Instructional Coach will conduct daily classroom walk-throughs to ensure effective instruction and strategies are taking place in the classroom.

Filing Cabinet Count 0

**ACTION STEP Principal-Teacher evaluations**

NHS principals will continue using the Marzano evaluation tool and the iObservation online program, as part of their walk-throughs for the 2017 – 2018 school year. Principals will also be evaluated by District administrators.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-LEA, TI-SW		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

**ACTION STEP Instructional Protocol**

All teachers will continue to use the WEST ED T4S protocol. Protocol is a checklist used and reviewed with each faculty member. The protocol emphasizes strategies targeting learning objectives, vocabulary scaffolding, student engagement, instructional scaffolding, formative assessments, and this year will continue to be writing. The protocol ties into the Marzano evaluation system that is used by the administrators.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-LEA, TI-SW		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

**Nogales High School - 120201210**

**PRINCIPLE 2 - Effective Teachers and Instruction**

Needs Statement:

NHS recognizes the need for providing effective instruction through quality teaching delivered by teachers who have a solid knowledge of the content they teach, a common understanding of content standards and curricula, and teachers who use data to make instructional decisions for all students.

Desired Outcomes:

1. ALL NHS teachers will maintain high academic expectations for ALL students.
2. ALL NHS teachers and appropriate staff will participate in ongoing, appropriate professional learning opportunities.
3. ALL NHS teachers will implement best practices and strategies shared with them during their professional development and collaboration time and as a result will improve student achievement.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY **Equitable Distribution of Effective Teachers**

NHS will provide all students with access to effective teachers through equitable distribution and high quality professional learning opportunities in order to close achieve gaps.

Filing Cabinet Count	0
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ACTION STEP **Instructional Coach**

An instructional coach will be provided on-site that will meet with administrators and faculty to share best practices, model strategies, and assist teachers who need additional help meeting the Teach for Success protocol.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017-2018 school year.		
Tags	TI-SW, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

ACTION STEP **Mentoring**

**PRINCIPLE 2 - Effective Teachers and Instruction**

**STRATEGY Equitable Distribution of Effective Teachers**

**ACTION STEP Mentoring**

All new teachers and those who have improvement plans are a part of the mentoring program.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the school year 2017 – 2018, and adhering to specific guideline established by the mentoring program itself.		
Tags	TI-SW, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

**STRATEGY Subject-Related Professional Development**

NHS will provide teachers with opportunities to ensure teachers have a knowledge of content, a common understanding content, standards, curricula, and that there are best instructional practices being used in the classroom. The topics for the 2017 – 2018 school year are: Arizona College and Career Readiness Standards (AZCCRS), Principal – Teacher evaluation tool, using data to drive instruction, alignment to AZCCRS, emphasis on Math, Reading, and Writing best practices, and researched based strategies to close the gap with ELL students and writing provided by AKY Consulting.

Filing Cabinet Count 0

**ACTION STEP Marzano Best Practices**

All teachers will receive training to help implement Principal-Teachers evaluation tool and therefore, focus on strategies and practices of highly-effective teachers.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-SW, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

**PRINCIPLE 2 - Effective Teachers and Instruction**

**STRATEGY Subject-Related Professional Development**

**ACTION STEP Teach for Success**

All teachers will continue using WEST ED Teach for Success (T4S) strategies. Inclusion of WEST ED Instructional Protocol with the help of the instructional coach and administrators.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	One day training session provided for new teachers on T4S elements by the on-site instructional coach. Continuous walkthroughs throughout the 2017-2018 school year by instructional coach and administrators.		
Tags	TI-SW, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

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**ACTION STEP Specialists**

All teachers will participate in PD provided by our on-site specialists. The Reading, Writing, and Math specialists will coordinate with the administration and prepare PD as well as mentor faculty in their specialized areas.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Presentations will occur on a quarterly basis throughout the 2017 – 2018 school year and will cover content and test-taking strategies.		
Tags	TI-SW, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

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**ACTION STEP Professional Development**



**PRINCIPLE 2 - Effective Teachers and Instruction**

**STRATEGY Subject-Related Professional Development**

**ACTION STEP Professional Development**

All teachers will receive Professional Development on Dr. Marzano's domains as well as from the AKY Consulting program and Arizona College and Career Readiness Standards (AZCCRS).

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	i. Mini after-school training sessions for staff as a whole and within departments. ii. Mini after-school training session for curriculum leaders from AKY Consulting with an emphasis in coaching to monitor writing in the classrooms.		
Tags	TI-SW, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

**ACTION STEP Other Professional Development**

Teachers and administrators will have the opportunity to attend workshops, in-services, trainings and other similar activities that provide Professional Development such as: MEGA Conference, OELAS Conference, Leading Change Conference, and IB/AP Conference.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Administrators and teachers receive coaching from presenters at ADE approved workshops. Continuous throughout the 2017-2018 school year.		
Tags	TI-LEA, TI-SW, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

**Nogales High School - 120201210**

**PRINCIPLE 2 - Effective Teachers and Instruction**

STRATEGY **Data-Driven Instruction**

NHS will use data results from common assessments, Achieve 3000, Galileo, Laurus, AzMerit, and AIMS Science to modify and adjust instruction.

Filing Cabinet Count 0

**ACTION STEP Involving Stakeholders**

Data results, goals, and program modifications shared with all stakeholders through televised board meetings, Senate meetings, district website, and media reports.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-LEA, TI-SW		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

**ACTION STEP Collaboration**

Departments, site, and district personnel meet as needed to evaluate data, disaggregate results, modify instruction on a regular basis and to determine after-school tutoring groups for small group instruction.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-SW		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

**Nogales High School - 120201210**

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**PRINCIPLE 2 - Effective Teachers and Instruction**

**STRATEGY Curriculum-Related PD Opportunities**

NHS will provide adequate time and opportunities for teachers to meet to design an implementation plan for content curriculum.

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Filing Cabinet Count 0

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**ACTION STEP Curriculum Alignment and Mapping**

All teachers will partake in curriculum alignment and mapping opportunities within their respective departments and in all content areas. The alignment and mapping will correlate to the AZCCRS.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Professional development time allotted for departments to work on alignment and mapping on a quarterly basis throughout the 2017 – 2018 school year.		
Tags	TI-SW, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

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**STRATEGY Supplemental Technology Based Instruct. Aides**

NHS will integrate technology use in all content areas.

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Filing Cabinet Count 0

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**ACTION STEP Use of Technology and Software**

**PRINCIPLE 2 - Effective Teachers and Instruction**

**STRATEGY Supplemental Technology Based Instruct. Aides**

**ACTION STEP Use of Technology and Software**

Teachers have the following available at NHS to supplement daily instruction and extended-time practice: two free-standing computer labs, five rolling Windows lap-top carts, and three Google Chromebook carts, four CTE labs and two smart boards, iPads and lap top computers available for student use, use of online software TurnItIn.com, use of assessment and practice software Achieve 3000, Laurus Math. All teachers have access to a computer and internet. All teachers have access to a projectors, airliners, document cameras, and similar technological devices. Ongoing technology PD both on and off site. Use of PowerSchool, Power Grade for teachers and restricted access for students and parents. Technology integration PD provided by District, Achieve 3000, and Laurus Math specialists. Supplemental software will include, but is not limited to Achieve 3000, Laurus Math, and Albert.io.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 - 2018 school year.		
Tags	TI-SW, EDTECH		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

**STRATEGY Improve Student Achievement**

All Nogales High School students will successfully meet achievement goals outlined in the Arizona College and Career Readiness Standards (AZCCRS) predictors for FY18.

Filing Cabinet Count 0

**ACTION STEP Increase AzMerit Attainment**

**PRINCIPLE 2 - Effective Teachers and Instruction**

**STRATEGY Improve Student Achievement**

**ACTION STEP Increase AzMerit Attainment**

NHS will incorporate best practices and strategies specifically in the areas of Math, ELA for students taking the AzMERIT assessment. Students will meet the following goals: Algebra I 5% increase, Geometry 5% increase, Algebra II 5% increase, 9th ELA 5% increase, 10th ELA 5% increase, 11th ELA 5% increase in comparison to FY17 scores.

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Status	In Progress 09/25/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 - 2018 school year.		
Tags	TI-SW		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra		

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**ACTION STEP Increase Reclassification of ELL students**

NHS will incorporate best practices and strategies specifically geared toward ELL students taking the AZELLA assessment. ELL students will meet a goal of reclassification of 27% of ELL students by the end of FY18.

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Status	In Progress 09/25/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 - 2018 school year.		
Tags	TI-SW, ELL		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra		

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**Nogales High School - 120201210**

**PRINCIPLE 3 - Effective Organization of Time**

Needs Statement:

NHS recognizes that there is a need for the organization of instructional and non-instructional time in order to maximize instruction, and to provide appropriate planning and preparation time and collaboration opportunities for all teachers to ensure continuous improvement and success for all students.

Desired Outcomes:

1. NHS will follow the district mandated early-release schedule and provide faculty opportunities for professional development.
2. NHS leaders will develop calendars/schedules that will have appropriate instructional and non-instructional time to support learning and growth for students and teachers.
3. NHS leaders will provide teachers time to collaborate, review implementation of curricula and data in order to drive instruction.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY **Early-Release Calendar**

NHS will follow the early-release calendar established at the district level for professional development opportunities.

Filing Cabinet Count	0
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ACTION STEP **District-Wide Dates**

All teachers will participate in early release professional development. Topics will include: Data review, Marzano PD, Curriculum Mapping/Planning, Site-Based needs, etc.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-LEA, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra		

**Nogales High School - 120201210**

**PRINCIPLE 3 - Effective Organization of Time**

STRATEGY **School Calendars/Schedules**

NHS will develop and distribute school calendars for students, parents, and teachers.

Filing Cabinet Count 0

ACTION STEP **Site Based Activities/Functions**

NHS will inform students, parents, and teachers of all school activities/functions held on campus that will affect all stakeholders.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-SW		
Persons Responsible	Cesar Miranda, Fernando Parra, Kathy Scott		

STRATEGY **Collaboration Wednesdays**

NHS will develop a calendar including specific non-early release dates for collaboration.

Filing Cabinet Count 0

ACTION STEP **Site-Based Dates**

These non-early release dates will be focusing on content where teachers will be looking at specific student data related to their content area to help guide instruction.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-SW		
Persons Responsible	Cesar Miranda, Fernando Parra		

**PRINCIPLE 3 - Effective Organization of Time**

STRATEGY **Protegee/Mentor Program**

NHS will require all new teachers, and struggling second year teachers, to participate in the Protégée/Mentor program.

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Filing Cabinet Count                      0

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ACTION STEP **Site-Based Calendar**

All new teachers will participate in the mentor program and attend scheduled meetings with specific agendas to meet needs of new teachers.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-LEA, TI-SW		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

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**Nogales High School - 120201210**

**PRINCIPLE 4 - Effective Curriculum**

Needs Statement:

NHS recognizes a need to provide an effective curriculum which is aligned to Arizona standards in all content areas, equitable and challenging learning opportunities, high expectations for learning, and access to a well-rounded education for all students.

Desired Outcomes:

1. NHS will provide teachers opportunities for mapping and curriculum alignment to the AZCCRS.
2. All NHS teachers will implement the district approved curricula to accommodate the needs of all learners.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY Curriculum Alignment and Articulation**

NHS will provide opportunities for mapping and curriculum alignment horizontally and vertically to the new AZCCRS.

Filing Cabinet Count	0
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**ACTION STEP District Alignment**

NHS will work with district administration and selected content area teachers to develop horizontal and vertical alignment and mapping to the AZCCRS.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-LEA		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra		

**ACTION STEP Site Meetings**

**PRINCIPLE 4 - Effective Curriculum**

STRATEGY **Curriculum Alignment and Articulation**

ACTION STEP **Site Meetings**

NHS will provide opportunities for grade level and/or content area site meetings. Teachers will meet after school, in order to be prepared for AZCCRS interventions and the state mandated assessment.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-SW, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra		

STRATEGY **Curriculum-Related PD Opportunities**

NHS will provide professional development opportunities for all teachers to meet with their respective departments to work on content curricula.

Filing Cabinet Count 0

ACTION STEP **Curriculum Alignment and Mapping**

All teachers will partake in curriculum alignment and mapping opportunities within their respective departments and in all content areas. The alignment and mapping will correlate to the AZCCRS.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Professional development time allotted for departments to work on alignment and mapping on a quarterly basis throughout the 2017 – 2018 school year.		
Tags	TI-SW, PD		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra		

**PRINCIPLE 4 - Effective Curriculum**

STRATEGY **Special Populations**

NHS differentiates instruction for special populations such as ELL, Special Needs, gifted students, and at-risk students.

Filing Cabinet Count 0

**ACTION STEP English Language Learners (ELLs)**

NHS follows the four-hour mandate for instruction for ELL students. Students are placed in the level that corresponds with their AZELLA data.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-SW, ELL		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Minerva Valenzuela		

**ACTION STEP Extended-Time Opportunities**

ELL students who have not been reclassified as proficient are targeted for after-school tutoring.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Tuesdays and Thursdays throughout the 2017 – 2018 school year.		
Tags	TI-LEA, ELL		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Minerva Valenzuela		

**ACTION STEP SEI Specialist**

**Nogales High School - 120201210**

**PRINCIPLE 4 - Effective Curriculum**

STRATEGY **Special Populations**

**ACTION STEP SEI Specialist**

NHS has an SEI specialist that works closely with the counselors, administration and district personnel in regard to the ELL population. The SEI specialist is in charge of collaboration among the ELD teachers, and offering PD to ELD teachers and faculty. The SEI specialist oversees AZELLA testing, scheduling for the ELL population, and maintaining the appropriate documentation in the ELL students' CUM files.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-LEA, ELL		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Minerva Valenzuela		

**ACTION STEP Special Needs**

NHS follows all state and federal mandates regarding delivery of service to students with special needs.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 -2018 school year.		
Tags	TI-SW, SPED		
Persons Responsible	Judith Mendoza, Cesar Miranda, Fernando Parra		

**ACTION STEP Census Teachers**

**PRINCIPLE 4 - Effective Curriculum**

STRATEGY **Special Populations**

**ACTION STEP Census Teachers**

NHS has six census teachers that work closely with the counselors, administration and district personnel in regard to the Special Needs population. The census teacher is in charge of collaboration among the regular education teachers, and offering PD to faculty. The census teacher oversees IEP meetings, the academic and social progress of their students and maintaining the appropriate documentation in students' CUM files.

Status	In Progress	09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Timeline Notes	Continuous throughout the 2017 – 2018 school year.			
Tags	TI-SW, PD, SPED			
Persons Responsible	Judith Mendoza, Cesar Miranda, Fernando Parra			

**ACTION STEP Gifted and Honors**

NHS offers extensive offerings in the gifted and honors areas to include AP, IB, and Honors and follows the district gifted scope-and-sequence booklet submitted to ADE.

Status	In Progress	09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Timeline Notes	Continuous throughout the 2017 -2018 school year.			
Tags	TI-SW, AP, Gifted			
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra			

**ACTION STEP Honors/IB/AP Coordinator**

**PRINCIPLE 4 - Effective Curriculum**

STRATEGY **Special Populations**

**ACTION STEP Honors/IB/AP Coordinator**

NHS has a Honors/AP/IB coordinator who works closely with the counselors, administration, and parents in order to coordinate the students' success in the honors programs.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 -2018 school year.		
Tags	TI-SW, AP, Gifted		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra		

**ACTION STEP Transition to Algebra Program**

NHS offers a math program in the summer to offer at-risk students help in transitioning and preparing for the rigors of high school Algebra I.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Summer School June - July 2017.		
Tags	TI-SW		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

**Nogales High School - 120201210**

**PRINCIPLE 5 - Conditions, Climate, and Culture**

Needs Statement:

NHS recognizes that there is a need to provide conditions, climate, and culture that are conducive to student learning, fulfillment, and well-being, as well as professional satisfaction, morale and effectiveness for all faculty and staff.

Desired Outcomes:

1. NHS leaders, faculty, and staff will demonstrate ethics and integrity in all that they do.
2. NHS will provide equitable opportunities for all regardless of gender, race, socio-economic status or academic abilities.
3. NHS will take measures to provide students, faculty and staff physical and emotional safety, and an orderly and healthy environment.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY Strengthening Instruction for All**

NHS provides equitable opportunities for all regardless of gender, race, socio-economic status, or academic abilities.

Filing Cabinet Count	0
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**ACTION STEP Instructional Support**

Some examples are:

extended-time learning opportunities, differentiated instruction, computer access before and after school, bus transportation provided for after-school tutoring, counselor programs such as: College Awareness Week, help with scholarships and financial aid as well as social services for homeless and needy students. Free breakfast and lunch will be provided for all students regardless of socioeconomic status.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-LEA, TI-SW, EDTECH, ELL, Gifted, Homeless		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

**PRINCIPLE 5 - Conditions, Climate, and Culture**

**STRATEGY Effective Use of Supplemental Personnel**

NHS makes effective use of supplemental personnel to strengthen instruction for all and for student achievement.

Filing Cabinet Count 0

**ACTION STEP Supplemental Personnel**

NHS will provide: Two supplemental Math instructors, two Computer Lab Specialists, and one computer technician from Title I. Additional addenda for: SEI Coordinator, SEI Data Clerk, Teach for Success Instructional Coach, Translator, Title I Coordinator, ELL Tutoring, Writing Specialist, Reading Specialist, Math Specialist, Parent Engagement Coordinator, Galileo coordinators, and IB/AP Coordinator.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-LEA, TI-SW		
Persons Responsible	Angelina Canto, Cesar Miranda, Fernando Parra, Kathy Scott		

**STRATEGY Establishing a Safe-Learning Environment**

NHS will take measures to provide teachers and students a safe environment.

Filing Cabinet Count 0

**ACTION STEP Bullying Reporting**



**PRINCIPLE 5 - Conditions, Climate, and Culture**

**STRATEGY Establishing a Safe-Learning Environment**

**ACTION STEP Bullying Reporting**

NHS will utilize the student information system to document bullying and other disciplinary incidents and has a procedure in place that meets district and state mandates on bullying.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-SW		
Persons Responsible	Cesar Miranda, Fernando Parra		

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**ACTION STEP Preventive Measures**

NHS has the following clubs available on campus: SADD Club, Friends Of Rachel (F.O.R.) Club, and Skills Club. NHS will hold assemblies addressing topics such as Cyberbullying, Sexting, and Operation Detour. Discussions in class on consequences associated with Harassment and Intimidation.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-SW		
Persons Responsible	Cesar Miranda, Fernando Parra		

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**ACTION STEP School Resource Office**

INTEGRATED ACTION PLAN  
**Nogales High School - 120201210**

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**PRINCIPLE 5 - Conditions, Climate, and Culture**

STRATEGY **Establishing a Safe-Learning Environment**

ACTION STEP **School Resource Office**

NHS, in cooperation with the City of Nogales, employs an SRO who assists with incident investigations, documentation, and helps establish a safe and secure campus, as well as teaches classes as part of the School Safety Program grant.

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Status	In Progress	09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Timeline Notes	Continuous throughout the 2017 – 2018 school year.			
Tags	TI-LEA			
Persons Responsible	Cesar Miranda, Fernando Parra, Kathy Scott			

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ACTION STEP **At-Risk Coordinator**

NHS will have an at-risk coordinator who will work closely with students, targeting students who are on probation or have been in the juvenile detention center, maintaining communication with probation officers, parents and students to assure success in school.

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Status	In Progress	09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Timeline Notes	Continuous throughout the 2017 – 2018 school year.			
Tags	TI-LEA, TI-SW			
Persons Responsible	Cesar Miranda, Fernando Parra, Kathy Scott			

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ACTION STEP **Saturday School**

NHS has a Title I qualified teacher supervising Saturday School for remedial services.

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Status	In Progress	09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Timeline Notes	Continuous throughout the 2017 – 2018 school year.			
Tags	TI-SW			
Persons Responsible	Cesar Miranda, Fernando Parra			

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**PRINCIPLE 5 - Conditions, Climate, and Culture**

**STRATEGY Establishing a Safe-Learning Environment**

**ACTION STEP In-School Suspension Program**

NHS offers I.S.S. program in order to provide services for students who are placed on short-term suspension to provide opportunity to keep up with assignments by attending school from 3 p.m. to 7 p.m. Half of this position is paid from Title ID, half from Rural and Low.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-LEA, TI-D		
Persons Responsible	Cesar Miranda, Fernando Parra, Kathy Scott		

**ACTION STEP Rachel’s Challenge**

NHS has established the F.O.R club (Friends Of Rachel) following FY14 Rachel's Challenge presentation that educates students and parents on bullying and building positive relationships for both students and parents based on a program established after the shootings in Colombine.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-SW		
Persons Responsible	Cesar Miranda, Fernando Parra		

**STRATEGY Positive Interventions for School Culture/Morale**

NHS will develop a traditional high school environment with the purpose of building and promoting a positive culture and climate.

Filing Cabinet Count	0
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**ACTION STEP Activities**

**PRINCIPLE 5 - Conditions, Climate, and Culture**

**STRATEGY Positive Interventions for School Culture/Morale**

**ACTION STEP Activities**

NHS will offer activities to include: Student of the Month breakfasts, Honor’s Assemblies (for academics and attendance), Homecoming Festivities (Spirit Week, parade), Pep Assemblies, Fun Fridays, Very Important Apache awards, and celebrations of outstanding performance on state assessments (AzMerit and AIMS Science tests).

Status	In Progress	09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Timeline Notes	Continuous throughout the 2017 – 2018 school year.			
Tags	TI-SW			
Persons Responsible	Cesar Miranda, Fernando Parra			

**ACTION STEP Setting High Expectations**

NHS will set academic goals based on state assessment data. Goals will be shared with all stakeholders and posted throughout campus (in the office and in classrooms), and on the school website.

Status	In Progress	09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Timeline Notes	Continuous throughout the 2017 – 2018 school year.			
Tags	TI-SW			
Persons Responsible	Cesar Miranda, Fernando Parra			

**STRATEGY Preparation for College and Career Readiness**

NHS will expect all students to fulfill graduation requirements in preparation for post-secondary lives.

Filing Cabinet Count 0

**ACTION STEP Senior Exhibition**

**PRINCIPLE 5 - Conditions, Climate, and Culture**

**STRATEGY Preparation for College and Career Readiness**

**ACTION STEP Senior Exhibition**

NHS mandates a Senior Exhibition for graduation which includes a research paper, portfolio, 25 or more hours of community service or job apprenticeship and presentation to the community in a ten minute speech.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-SW		
Persons Responsible	Cesar Miranda, Fernando Parra		

**ACTION STEP ECAP**

All students complete and update their Educational and Career Action Plan (ECAP) as mandated.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-SW		
Persons Responsible	Cesar Miranda, Fernando Parra		

**Nogales High School - 120201210**

**PRINCIPLE 6 - Family and Community Engagement**

Needs Statement:

NHS recognizes the importance of maintaining the systems in place that will continue to hold parent/family/community engagement as one of our highest priorities. NHS recognizes a need to increase parent/family/community engagement and continue a shared responsibility between all stakeholders in order to foster all students' academic, social, emotional and mental development and learning for all students.

Desires Outcomes:

1. NHS will ensure that parents/families/community members feel welcomed and respected as an integral part of the school community.
2. NHS will offer a variety of activities, meetings, events, and ceremonies in order to engage parents/families/community members in a reciprocal partnership.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY Parental Engagement**

Nogales High School will have multiple parental engagement activities and opportunities during the 2017 – 2018 school year as evidenced by invitation to parents, agenda, sign-in sheets, and copies of materials presented to parents.

Filing Cabinet Count	0
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**ACTION STEP Title I Parent Meetings**

NHS hosts an information night for parents of all cohort classes shortly after the start of the school year. These Title I meetings are held, as mandated, by cohorts complete with agenda, minutes, and sign-in sheets.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Meetings are held in August 2017: Freshmen/new students, Seniors, Juniors and Sophomores (in this order). Other meetings are held throughout the year, as needed.		
Tags	TI-SW, Parent		
Persons Responsible	Cesar Miranda, Fernando Parra, Kathy Scott		

**ACTION STEP Parent/Teacher Conferences**

**PRINCIPLE 6 - Family and Community Engagement**

**STRATEGY Parental Engagement**

**ACTION STEP Parent/Teacher Conferences**

NHS hosts two separate Parent-Teacher conference nights; the first after the first quarter progress reports in September and the second after the third quarter progress reports in February.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Two official Parent/Teacher conferences. September 2017 and February 2018.		
Tags	TI-SW, Parent		
Persons Responsible	Cesar Miranda, Fernando Parra, Kathy Scott		

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**ACTION STEP Senate Meetings**

NHS has established a Senate that meets monthly with the primary goal of monitoring and adjusting the School Improvement Plan and is part of the Title One program. Parents and students join Curriculum Leaders and Administrators in monthly meetings or more frequently if needed.

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Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Seven meetings per school year. Includes parents, students, community members, faculty, staff and administrators.		
Tags	TI-SW, Parent		
Persons Responsible	Cesar Miranda, Fernando Parra, Kathy Scott		

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**ACTION STEP Parent and Family Engagement**

**PRINCIPLE 6 - Family and Community Engagement**

**STRATEGY Parental Engagement**

**ACTION STEP Parent and Family Engagement**

Parents are encouraged to participate in a variety of district-approved booster organizations and attend athletic and fine arts events. Parents are also invited to attend awards ceremonies held at NHS that celebrate academic achievement, perfect attendance, achievement in sports and state mandated assessments.

Status	In Progress	09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Timeline Notes	Continuous throughout the 2017 – 2018 school year.			
Tags	TI-SW			
Persons Responsible	Cesar Miranda, Fernando Parra			

**ACTION STEP Parent-Engagement Coordinator**

A Parent Engagement Coordinator (set aside) will be working with faculty and parents to assist in helping students achieve the set goals and to provide communication between stakeholders. The coordinator assists in all parent meetings held at NHS.

Status	In Progress	09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Timeline Notes	Continuous throughout the 2017 – 2018 school year.			
Tags	TI-LEA, TI-SW, Parent			
Persons Responsible	Cesar Miranda, Fernando Parra, Kathy Scott			

**ACTION STEP Parents as Partners**



**PRINCIPLE 6 - Family and Community Engagement**

**STRATEGY Parental Engagement**

**ACTION STEP Parents as Partners**

NHS engages parents as partners to enhance student achievement through a variety of avenues (i.e. parent meetings, parent/teacher conferences, newsletters, school-activity calendars, mailings, PowerSchool, messenger system, etc.)

Status	In Progress	09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Timeline Notes	Continuous throughout the 2017 – 2018 school year.			
Tags	TI-SW			
Persons Responsible	Cesar Miranda, Fernando Parra, Kathy Scott			

**ACTION STEP Title I Mandates**

NHS follows the following Title I mandates: 1. Title I meetings 2. Distribution of the following: Parent/Teacher/Student Compact, Parent's Right to Know, Parent Community Title I participation, NHS Title I program/parent involvement.

Status	In Progress	09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018			
Timeline Notes	Continuous throughout the 2017 – 2018 school year.			
Tags	TI-LEA, TI-SW, Parent			
Persons Responsible	Cesar Miranda, Fernando Parra, Kathy Scott			

**ACTION STEP Effective use of Media**

INTEGRATED ACTION PLAN  
**Nogales High School - 120201210**

**PRINCIPLE 6 - Family and Community Engagement**

STRATEGY **Parental Engagement**

ACTION STEP **Effective use of Media**

NHS has a very positive relationship with local media, uses the services of the district Public Information Officer (Kathy Scott). Also, NHS uses Messenger to call parents, the district and NHS website and PowerSchool to communicate with parents.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-LEA, TI-SW, Parent		
Persons Responsible	Cesar Miranda, Fernando Parra, Kathy Scott		

ACTION STEP **Parent Engagement Supplies**

NHS uses Title I funds to purchase supplies that will be used for communication with parents.

Status	In Progress 09/19/2017	Filing Cabinet Count	0
Start-End Dates	08/09/2017 - 05/25/2018		
Timeline Notes	Continuous throughout the 2017 – 2018 school year.		
Tags	TI-LEA, TI-SW, Parent		
Persons Responsible	Cesar Miranda, Fernando Parra, Kathy Scott		

STRATEGY **Evaluation and Modification of IAP**

NHS shares, reviews and modifies its IAP as needed. Plan is developed with all stakeholders through surveys, teacher input, and needs assessment.

Filing Cabinet Count 0

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00